



# The New York State School Report Card

**Comprehensive Information Report  
2008 – 09**

School **ART AND DESIGN HIGH SCHOOL**  
District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

School ID **31-02-00-01-1630**  
Principal **SCOTT FELTZIN**  
Telephone **(212) 752-4340**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	394	87%	78%	12%	353	89%	82%	13%	41	68%	44%	2%
	2007-08	358	86%	70%	16%	326	90%	74%	17%	32	44%	31%	6%
	2006-07	327	87%	74%	12%	318	87%	75%	12%	9	67%	56%	11%
<b>Mathematics A</b>	2008-09	108	86%	55%	1%	89	88%	56%	1%	19	79%	47%	0%
	2007-08	446	89%	70%	8%	386	90%	72%	8%	60	80%	55%	5%
	2006-07	356	91%	75%	7%	348	93%	77%	7%	8	13%	13%	0%
<b>Mathematics B</b>	2008-09	183	33%	20%	2%	172	34%	21%	2%	11	18%	9%	0%
	2007-08	120	33%	16%	1%	116	—	—	—	4	—	—	—
	2006-07	101	50%	36%	5%	100	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2008-09	402	82%	64%	2%	352	86%	68%	2%	50	58%	34%	0%
	2007-08	266	81%	70%	1%	234	84%	74%	1%	32	56%	41%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	499	73%	54%	10%	446	74%	56%	11%	53	57%	38%	4%
	2007-08	626	65%	46%	9%	551	68%	48%	9%	75	48%	28%	5%
	2006-07	525	61%	39%	6%	517	61%	39%	7%	8	25%	25%	0%
<b>U.S. History and Government</b>	2008-09	385	78%	65%	18%	345	80%	67%	19%	40	60%	50%	10%
	2007-08	395	83%	68%	15%	356	87%	71%	16%	39	51%	38%	10%
	2006-07	344	76%	52%	9%	336	77%	53%	10%	8	38%	13%	0%
<b>Living Environment</b>	2008-09	446	93%	82%	17%	409	94%	85%	19%	37	78%	57%	3%
	2007-08	427	86%	67%	11%	376	88%	69%	12%	51	71%	53%	4%
	2006-07	302	90%	76%	8%	296	91%	77%	8%	6	50%	33%	0%
<b>Physical Setting/Earth Science</b>	2008-09	227	63%	44%	2%	203	66%	45%	2%	24	42%	29%	0%
	2007-08	271	58%	32%	3%	247	59%	34%	3%	24	42%	13%	0%
	2006-07	185	71%	45%	1%	183	—	—	—	2	—	—	—
<b>Physical Setting/Chemistry</b>	2008-09	107	88%	65%	2%	105	—	—	—	2	—	—	—
	2007-08	79	89%	56%	1%	76	—	—	—	3	—	—	—
	2006-07	60	95%	63%	2%	60	95%	63%	2%	0			
<b>Physical Setting/Physics</b>	2008-09	18	56%	39%	6%	17	—	—	—	1	—	—	—
	2007-08	16	69%	44%	6%	16	69%	44%	6%	0			
	2006-07	17	65%	65%	6%	17	65%	65%	6%	0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **ART AND DESIGN HIGH SCHOOL**  
 School ID **31-02-00-01-1630**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	39	100%	100%	67%	38	—	—	—	1	—	—	—
	2007-08	37	100%	100%	89%	34	—	—	—	3	—	—	—
	2006-07	92	100%	99%	84%	92	100%	99%	84%	0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

School **ART AND DESIGN HIGH SCHOOL**  
 School ID **31-02-00-01-1630**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	12	42%	0		12	42%
	2007-08	4	—	1	—	3	—
	2006-07	5	60%	4	—	1	—
<b>Science</b>	2008-09	8	50%	0		8	50%
	2007-08	10	60%	0		10	60%
	2006-07	2	—	1	—	1	—
<b>Reading</b>	2008-09	15	53%	0		15	53%
	2007-08	15	67%	0		15	67%
	2006-07	2	—	1	—	1	—
<b>Writing</b>	2008-09	13	85%	0		13	85%
	2007-08	13	85%	0		13	85%
	2006-07	1	—	1	—	0	
<b>Global Studies</b>	2008-09	16	38%	0		16	38%
	2007-08	16	38%	1	—	15	—
	2006-07	4	—	1	—	3	—
<b>U.S. History and Government</b>	2008-09	11	73%	0		11	73%
	2007-08	9	33%	0		9	33%
	2006-07	2	—	0		2	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Second Language Proficiency Examinations

School **ART AND DESIGN HIGH SCHOOL**  
 School ID **31-02-00-01-1630**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	12	100%	12	100%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	62	95%	60	—	2	—
	2007-08	0		0		0	
	2006-07	0		0		0	

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **ART AND DESIGN HIGH SCHOOL**  
School ID **31-02-00-01-1630**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
<b>Reading and Writing (Grades K-1)</b>	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
<b>Reading and Writing (Grades 2-4)</b>	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
<b>Reading and Writing (Grades 7-8)</b>	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	28	0%	0%	4%	96%	20	0%	0%	5%	95%	8	0%	0%	0%	100%	
	2007-08	35	0%	0%	6%	94%	27	0%	0%	7%	93%	8	0%	0%	0%	100%	
	2006-07	35	0%	0%	23%	77%	35	0%	0%	23%	77%	0					
<b>Reading and Writing (Grades 9-12)</b>	2008-09	28	0%	18%	46%	36%	20	0%	10%	45%	45%	8	0%	38%	50%	13%	
	2007-08	35	0%	14%	46%	40%	27	0%	15%	44%	41%	8	0%	13%	50%	38%	
	2006-07	35	0%	11%	49%	40%	35	0%	11%	49%	40%	0					

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

School **ART AND DESIGN HIGH SCHOOL**  
School ID **31-02-00-01-1630**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	307	12%	60%	10%	281	11%	61%	11%	26	15%	46%	4%
<b>U.S. History and Government</b>	307	10%	53%	20%	281	10%	55%	21%	26	12%	31%	12%
<b>Science</b>	307	8%	73%	7%	281	8%	75%	7%	26	12%	54%	4%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **ART AND DESIGN HIGH SCHOOL**  
School ID **31-02-00-01-1630**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	243		230		13	
	2007-08	229		213		16	
	2006-07	222		220		2	
<b>Receiving a Regents Diploma</b>	2008-09	178	73%	173	75%	5	38%
	2007-08	139	61%	134	63%	5	31%
	2006-07	124	56%	124	56%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	17	7%	17	7%	0	
	2007-08	19	8%	19	9%	0	
	2006-07	34	15%	34	15%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	6	N/A	0		6	N/A
	2007-08	5	N/A	0		5	N/A
	2006-07	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	20	1%	17	1%	3	2%
	2007-08	43	3%	31	3%	12	7%
	2006-07	50	4%	50	4%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	12	1%	11	1%	1	1%
	2007-08	2	0%	1	0%	1	1%
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	32	2%	28	2%	4	2%
	2007-08	45	3%	32	3%	13	7%
	2006-07	50	4%	50	4%	0	

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	130	52%	121	53%	9	47%
<b>To 2-year College</b>	55	22%	51	22%	4	21%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	
<b>To the Military</b>	2	1%	1	0%	1	5%
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	27	11%	24	10%	3	16%
<b>Plan Unknown</b>	34	14%	32	14%	2	11%

# More Information about the School

School **ART AND DESIGN HIGH SCHOOL**  
School ID **31-02-00-01-1630**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Financial Information

---

**2008–09 Estimated Percentage of Students  
from Families Receiving Public Assistance**

51-60%

---